



# Vision-and-language training helps deploy taxonomic knowledge but does not fundamentally alter it





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#### 1. Motivation

Question: Does vision-and-language training change how language is represented and used in VLMs compared to their text-only counterparts?

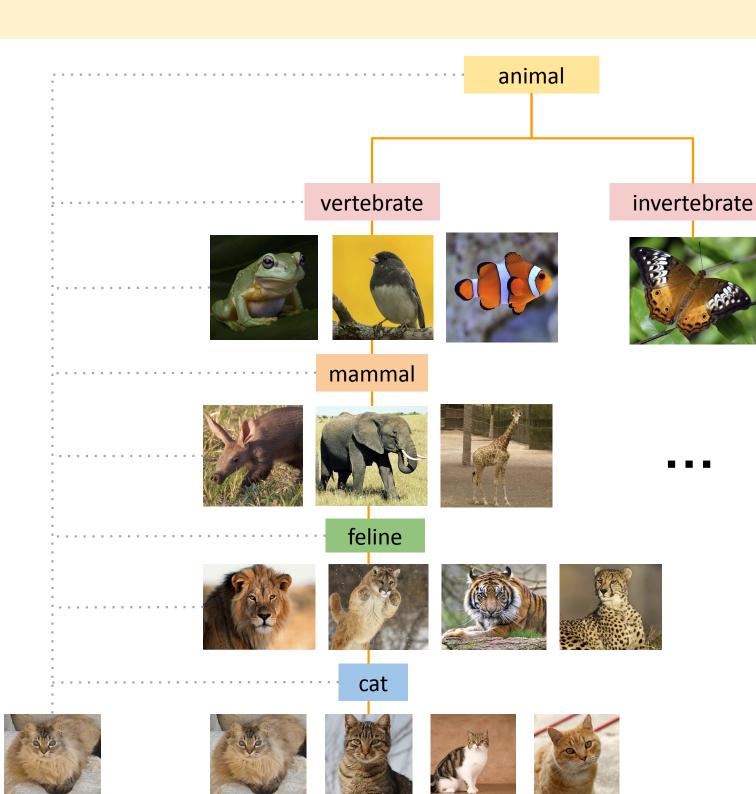
Gap: Most past work has found little to no positive impact of VL-training on language tasks
(e.g., Yun et al., 2021; Amariucai & Warstadt, 2024; Wang et. al. 2023)

Domain: Taxonomy - (some) hierarchical concept understanding is naturally associated with visual

#### understanding

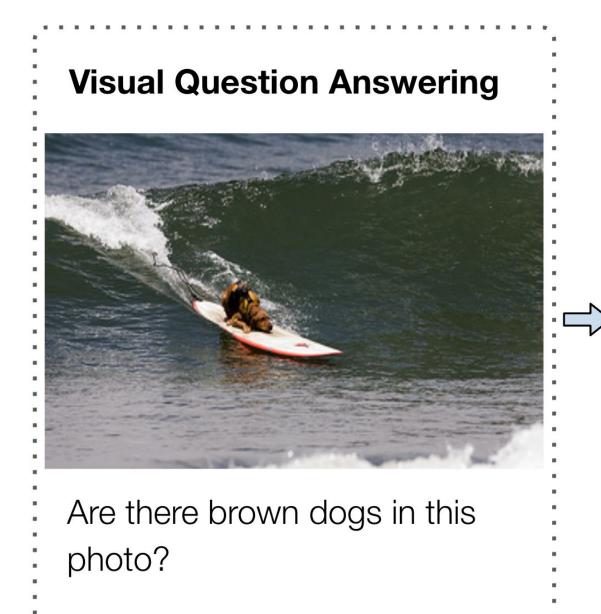
Intuition:

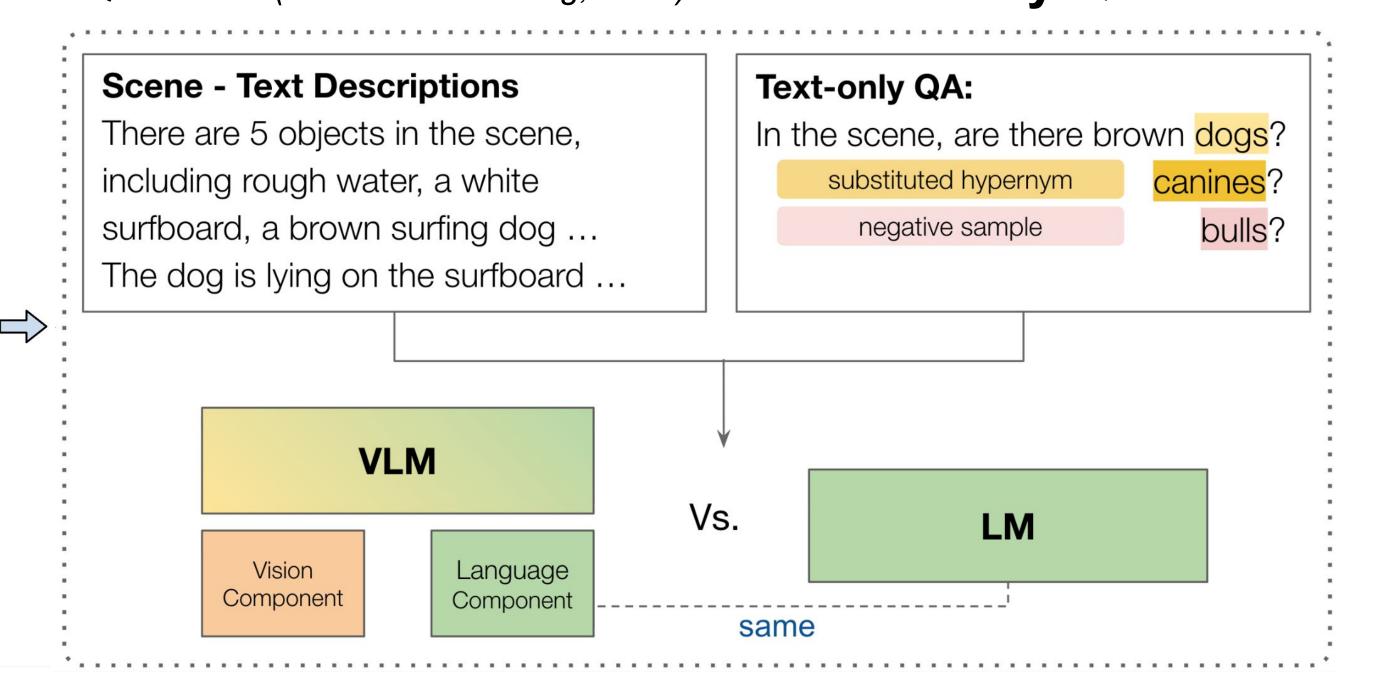
- The same visual referent may be labeled using concepts at different levels of the taxonomy.
- Same level (especially lower in the tree) share similar visual features



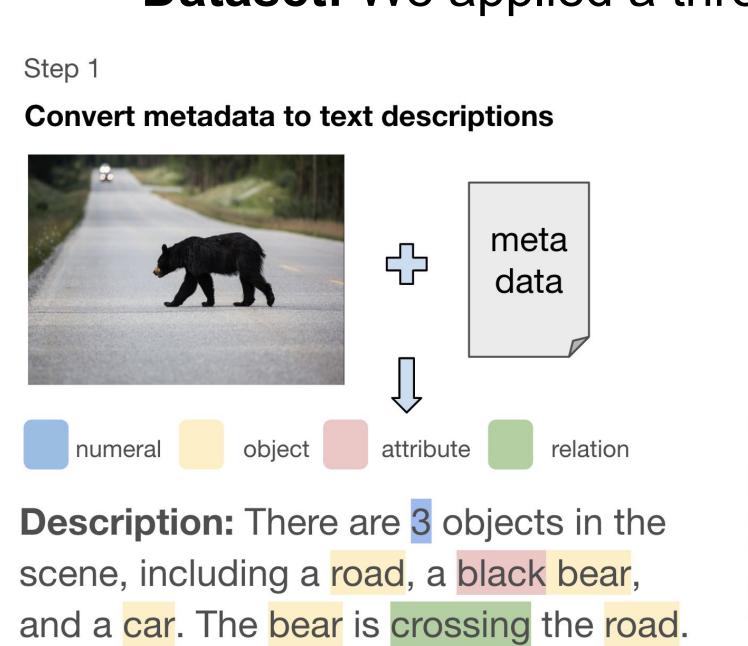
## 2. Task design: GQA → TaxonomiGQA

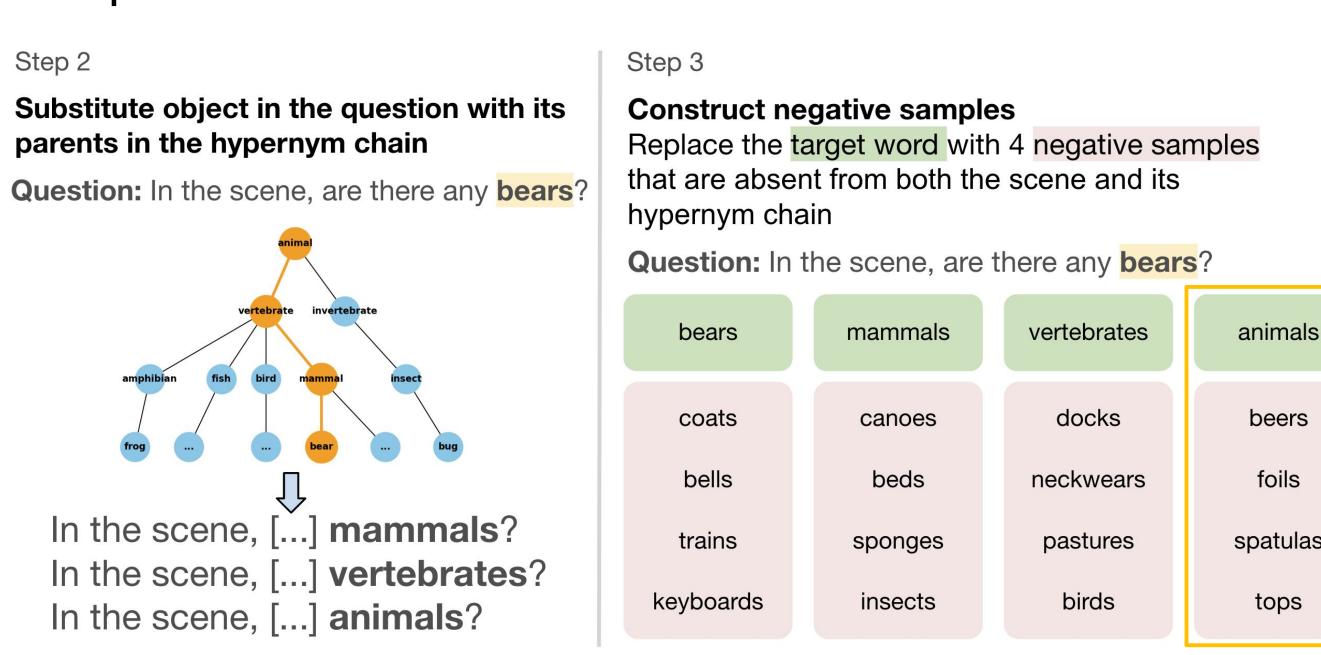
Task: We transformed the GQA task (Hudson & Manning, 2019) into a text-only QA task



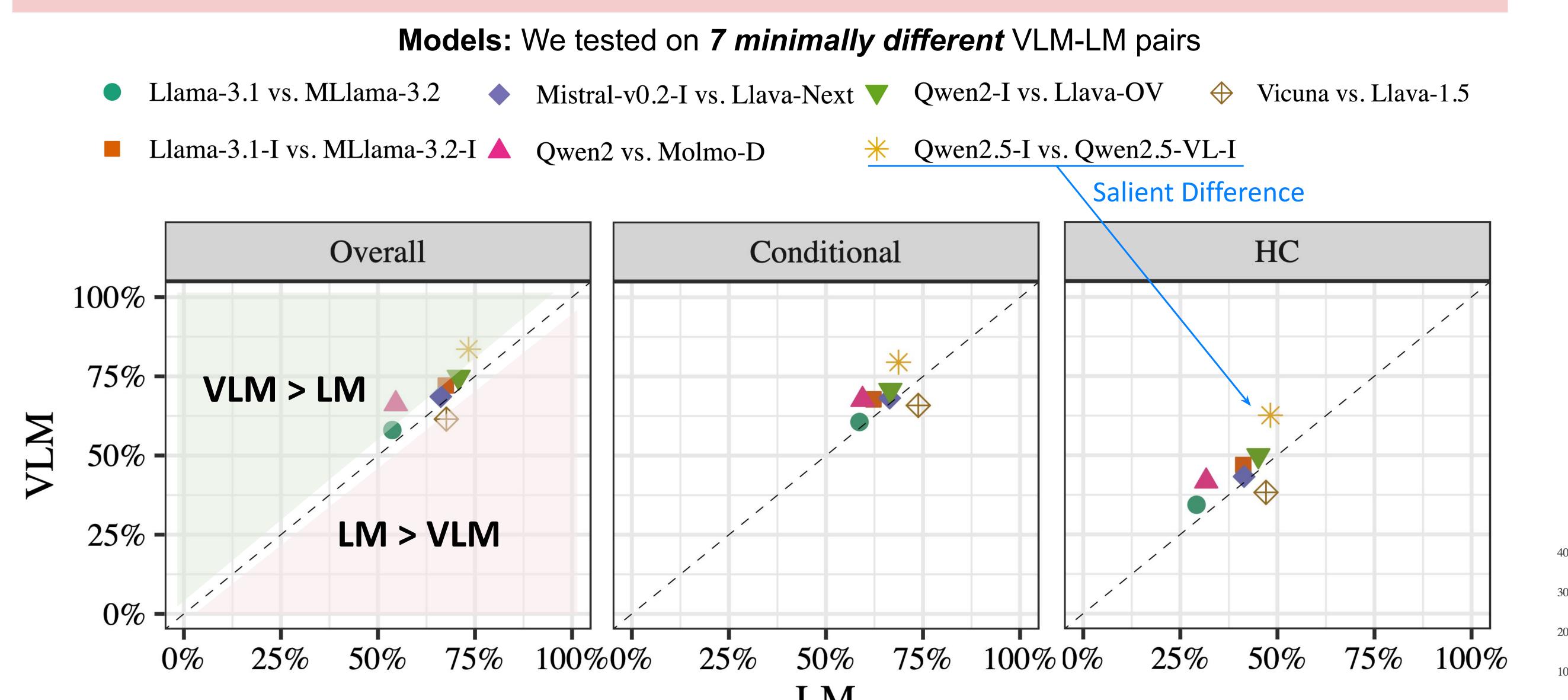


Dataset: We applied a three-step transformation to GQA to create TaxonomiGQA





### 3. Behavioral results: VLMs > LMs



- One data instance: A question targeting taxonomic knowledge and 4 negative samples.
- Conditional Accuracy: accuracy of hypernym-substituted instances given the original instance (question about leaf-level hyponyms) was answered correctly.
- Hierarchical Consistency (HC): answer original and all hypernym-substituted instances correctly (Wu et al., 2024)

Across 7 VLM-LM minimal pairs, most VLMs (6/7) outperform their LM counterparts on a text-only QA task that requires sensitivity to taxonomic knowledge.

#### References:

Yun, T., Sun, C., & Pavlick, E. (2021). Does vision-and-language pretraining improve lexical grounding? EMNLP.

Amariucai, T., & Warstadt, A. (2024). Acquiring linguistic knowledge from multimodal input. BabyLM.

Wang, W., Vong, W. K., Kim, N., & Lake, B. M. (2023). Finding structure in one child's linguistic experience. Cognitive science.

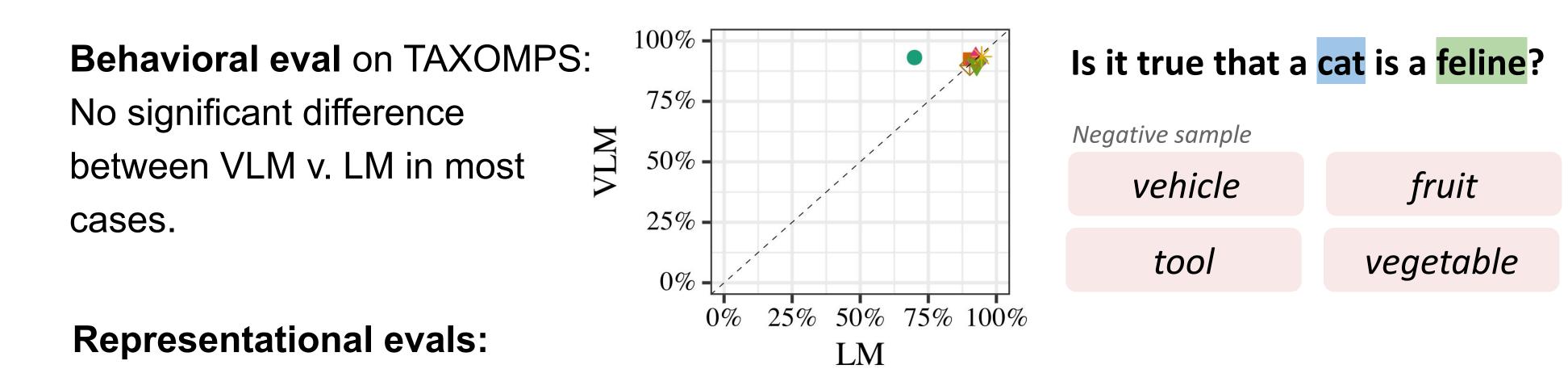
Hudson, D. A., & Manning, C. D. (2019). GQA: A new dataset for real-world visual reasoning and compositional question answering. CVPR.

Wu, T. Y., Ho, C. H., & Vasconcelos, N. (2024). Protect: Prompt tuning for taxonomic open set classification. CVPR.

Park, K., Choe, Y. J., Jiang, Y., & Veitch, V. (2024) The Geometry of Categorical and Hierarchical Concepts in Large Language Models. ICLR.

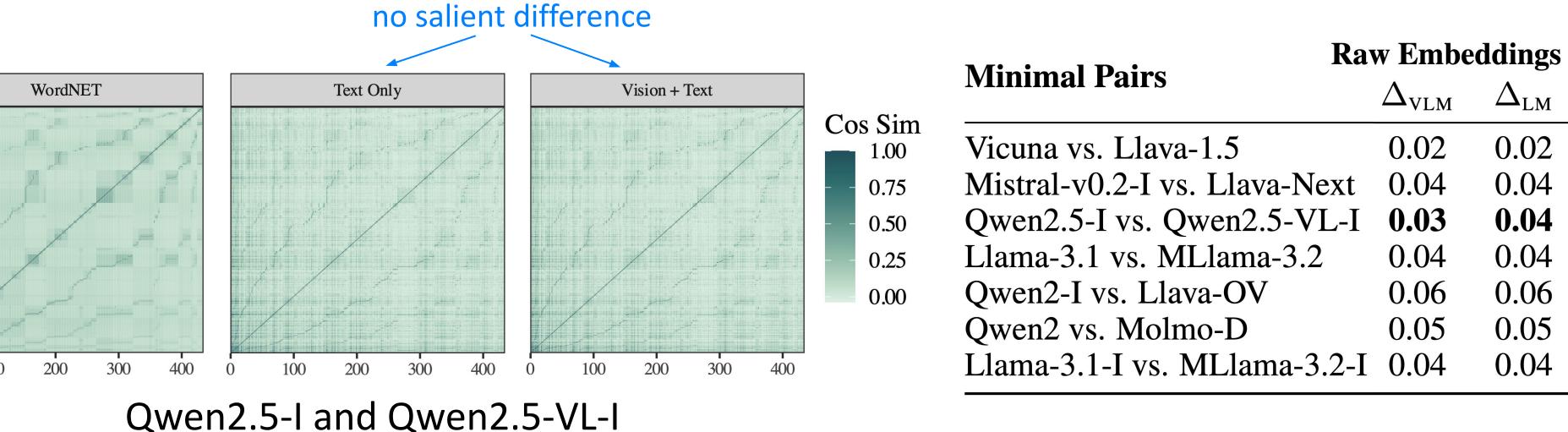
## 4. Hypotheses

H1: VLMs' static taxonomic knowledge aligns better with the reference taxonomy



Pairwise Taxonomic Similarities in Transformed unembedding spaces (Park et al, 2024)

 $\Delta_{\text{model}} = \text{sim}(\text{hyponym}, \text{hypernym}) - \text{sim}(\text{hyponym}, \text{non-hypernym})$ 

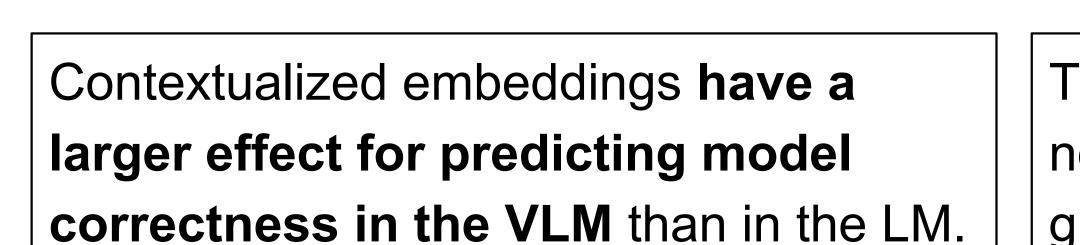


**H2:** VL Training improves **deployment** of taxonomic knowledge – i.e., VL-trained models are better **when task contexts recruit taxonomic information** 

#### Contextualized representational analysis:

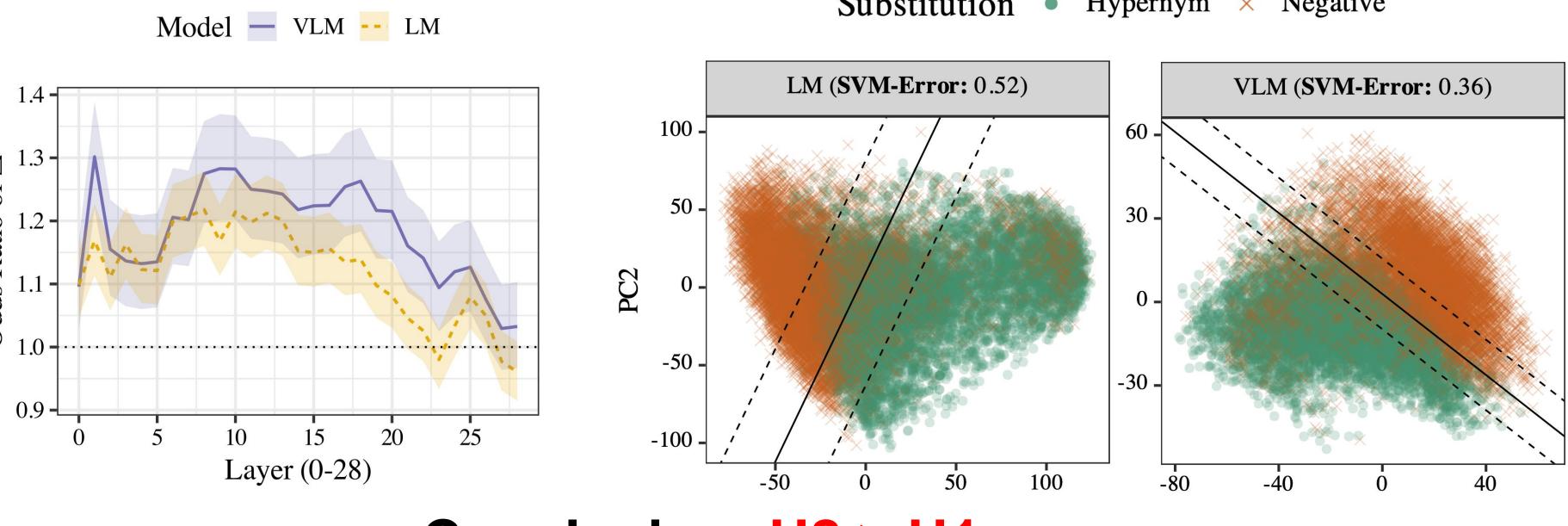
Full context (FC) = There is a dog (hypo) ... In the scene, are there any mammals(hyper)?

model correctness (1/0)



PCA projections of the Last hidden state representations of FC

The **linear separability** (hypernym vs. non-hypernym) of the task context is greater for VLM than for LM.



Conclusion: H2 > H1